

Strategy Usage Rating Scale  
Level of Independence

1. Independent with skill
2. Minimal prompting/guided questioning needed  
*(indirect verbal prompts, indirect modeling, subtle visual/gestural cues)*
3. Moderate prompting/guided questioning needed  
*(direct verbal prompts, direct modeling, direct visual/gestural cues)*
4. Maximum prompting/guided questioning needed  
*(extensive verbal prompts, extensive modeling, extensive visual/physical cues, simplified instructions)*
5. Unable to perform

This rating scale can be used to assess level of support needed and/or level of independence achieved when using visual organizers as a language strategy.